



**DELHI PUBLIC SCHOOL GHAZIABAD**  
**Formative Assessment Plan for Unit of Inquiry – How the world works**  
**October - November 2015      Class: III**

Dear parent

Kindly note the FA dates and syllabus for class III

DATE	DAY	CLASS III	SYLLABUS
23.11.15	MONDAY	Numeracy Skills and Concepts 1	Division –division by 1 digit divisor and word stories. Multiplication –Multiplication by 1 and 2 digit multiplier and word stories. Symmetry All related work done in notebook and spiral.
24.11.15	TUESDAY	Hindi Langlit 1	lkfgR;& vifBr] ikB&10 D;ksathey vkSj dSlS&dSlfy;k] ikB 7 fVifViok
26.11.15	THURSDAY	Eng Langlit 1	L- 4 A Dog Loves Cake(Course Book) - Reference to context, word meanings, who said to whom, make sentences Exercises A and B given on page 52, 53 in the Course book, Unseen passage. All related work done in notebook and spiral.
27.11.15	FRIDAY	Numeracy Skills and Concepts 2	Time- To write time for the time shown in the clock, drawing hands to show the given time in a clock, a. m. & p.m., simple word stories based on time duration. Mental math Ex. 4, Fractions- numerator and denominator, like, unlike and unit fraction, Arranging like fractions in ascending and descending order. Shade the figure for the given fraction and vice versa.
30.11.15	MONDAY	Transdisciplinary	Types of plants, different Parts of plant and their functions, Photosynthesis, Seed –importance, properties, functions, Germination process, conditions needed for germination, Life cycle of a seed, Dispersal of seed and its agents , Applied Math, GK pages- pg.no.20,21 and 39
01.12.15	TUESDAY	Hindi Langlit 2	O;kdj.k& fo"ks'k.k] vusd "kCnksa ds ,d "kCn 1&5 i`0 51 ]vusdkFkhZZ "kCn 1&5 i`0 53] vuqPNsn ys[kuA
02.12.15	WEDNESDAY	Eng Langlit 2	Homophones, Verbs, Helping Verbs, Subject Verb agreement, creative writing (List of homophones to be learnt from note book )

EXAMINATION I/C

COORDINATOR

HEADMISTRESS

**Acknowledgement Slip:**

*I have received the date sheet and syllabus for formative assessment for Unit of Inquiry – How the world works ( October - November 2015)*

**Student's Name** ..... **Class & Section**..... **Parent's Sign** .....

**CLASS- III**  
**UNIT OF INQUIRY – HOW THE WORLD WORKS**

	<b>ACTIVITY</b>	<b>RUBRICS</b>
<b>1</b>	<b>Investigation :Research Skill:</b> <ul style="list-style-type: none"> <li>• <b>Properties of a seed ( Group activity)</b></li> <li>• <b>The learners will observe the seed samples brought and record their observation under the categories given to them.</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Creativity</b></li> <li>• <b>Relevant information</b></li> <li>• <b>Presentation</b></li> </ul>
<b>2</b>	<b>Expression: Communication Skill:</b> <ul style="list-style-type: none"> <li>• <b>Parts of speech (Individual activity)</b></li> <li>• <b>The learners will pick up a flash card, frame a sentence and place the flash cards given by the facilitator under the correct heading.</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Pronunciation</b></li> <li>• <b>Content</b></li> <li>• <b>Confidence</b></li> </ul>
<b>3</b>	<b>Creation: Thinking Skill:(Individual activity)</b> <b>To represent the concept of division-</b> <ul style="list-style-type: none"> <li>• <b>The learners will distribute the given beads equally and make necklaces on an A4 sheet.</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Acquisition of knowledge</b></li> <li>• <b>Understanding</b></li> <li>• <b>Application</b></li> </ul>